

## Scientia Academy PE & Sports Premium Report 2020-21



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Maintained at least 2 hours per week of outdoor PE.</li> <li>2. Significant investment in resources for academic year 2021-22 where pupils have had no access to indoor PE activities such as gymnastics.</li> <li>3. Sports Week themed around Olympic and Paralympic sports.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teaching of gymnastics.</li> <li>2. Teaching of dance.</li> <li>3. Teaching of swimming for younger pupils and catch-up for those who have missed swimming provision due to COVID restrictions.</li> <li>4. Increased challenge for older pupils, particularly athletics</li> <li>5. Increase the range of sports offered to pupils.</li> <li>6. Link physical activity to healthy lifestyle choices through the curriculum.</li> <li>7. Playtime leaders to be introduced to help support younger pupils engage in physical activities at lunch times.</li> <li>8. Re-join all the local sports competitions so that pupils can participate in competitive sports once all restrictions end.</li> <li>9. Increase range of sports on offer for extra-curricular clubs.</li> </ol>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

<b>Total amount carried forward from 2019/2020</b>	<b>£0</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£19,630</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£19,630</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>COVID- 19 restrictions have meant that we have not been able to implement a programme of swimming this year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above.</p>	<p>As above</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above.</p>	<p>As above</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>As above</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No- as above</p>

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £19, 630		<b>Date Updated:</b> 17/06/2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					23%
Intent	Implementation		Impact		
To give all pupils the opportunity to engage in structured physical activity at lunchtimes.	Burton Albion coach on site for 2 lunchtimes per week supporting year 3 and 6 'Bubbles'	£3000	Engagement in lunchtime activities increased.	Continue to offer lunchtime support in 2021-2	
To provide targeted support for Years 3 and 6 in afternoon so that there are more staff available to provide the 2 hours of weekly PE in line with other year groups.	Burton Albion coach working alongside teaching staff to provide 2 hours of weekly PE	£1600	Years groups have been able to work in smaller groups to support individual needs and target individual children.	Teaching team have learnt form the coaches so they can continue the activities next year.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
That all pupils will receive at least the minimum of 2 hours per week PE despite the restrictions on inside PE due to COVID-19 control measures.	Each year group to have a timetabled afternoon dedicated to outdoor PE.	£0	Pupil health and wellbeing has been supported by the regular exercise and outdoor activity.  Pupils have made good progress against the National Curriculum Year Group expectations.	Timetable 2 hours to include indoor session in 2021-22 to support the development of gymnastics and dance which has been missed due to lack of available COVID safe space this year.	

To trail the use of the 'Daily Mile'	After Spring lockdown, Year 6 pupils to have a daily mile session to help support concentration and to start the day with a physical activity to help motivate and energise.	£0	Year 6 teacher has seen positive impact in motivation and concentration. Pupil voice shows that this is enjoyed and valued by pupils involved.	Continue and share good practice with rest of school for 2021-2
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To have consistently high-quality teaching of PE across the school.	Subscription to PE Hub which has detailed planning for all year groups, lessons are well sequenced and provide breadth and depth within the curriculum.	£350	Level of pupil engagement is high and pupil voice shows that PE is enjoyed, adding to pupil wellbeing. NQTs have been able to meet their teacher standards and have developed their knowledge and skills in the teaching of PE.	Continue to subscribe to PE Hub in 2021-2
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				75%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To provide a Sports Week that promotes a wide range of new sporting experiences including Paralympic sports.	Aspire Sports to deliver 'Road to Tokyo' workshops in summer term.	£1843.75	All children have had the opportunity to try new sports, such as archery and gained an understanding of Paralympic sports.	Plan a Sports Week for academic year 2021-22
To resource the teaching of gymnastics and dance so that pupils receive quality first teaching once COVID restrictions are lifted.  To fully resource a broad and balanced outdoor curriculum including new sports of Lacrosse and Orienteering.	Purchase gymnastic and dance equipment  Replenish existing resources and introduce new curriculum plans and resources.	£14, 680 (£12836.25 from Sports Premium funding)	School will be able to offer a broad and balanced curriculum with quality resources and a better range of gymnastic equipment that offers challenge to KS2 pupils.	Introduce new equipment and plans for 2021-2.  CPD to be planned for the teaching of gymnastics.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
COVID-19 restrictions have meant that we have not been able to join in the local sports competitions this year, school has provided elements of competition through PE sessions and Sports Week.	As above	£0	As above	Re-join in with local sports leagues and competitions for academic year 2021-2

<b>Signed off by</b>	
<b>Head Teacher:</b>	<i>Helen Bye</i>
<b>Date:</b>	17/06/2021
<b>Governor:</b>	
<b>Date:</b>	