

2019 to 2020

# Sports Grant Report



31/07/20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Improved quality of playtime and lunchtime sports activities.</li> <li>2. Increased profile of physical activity being 'fun' and 'exciting' for our children.</li> <li>3. Significant increase participation in competitive sport.</li> <li>4. Broader experience of a range of sports and activities offered to all pupils.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to support the improvement in participation in inter-school competitions and extra-curricular clubs (COVID-19 allowing)</li> <li>2. Increased challenge for older pupils, particularly athletics</li> <li>3. Introduction of Playmakers for Y5</li> <li>4. Improved assessment of all areas of PE curriculum so that lessons are well matched to pupil needs</li> <li>5. Link physical activity to healthy lifestyle choices to support long term health of pupils</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,190	Date Updated: July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Burton Albion staff at lunchtimes, which focus on a range of activities.</li> <li>Including targeting intervention groups – Year 6</li> <li>All pupils to receive a minimum 2 hours per week of PE</li> </ul>	<ul style="list-style-type: none"> <li>Different sport on offer to allow children to be able to work on several different skills each day</li> <li>Working with a specific group in order to boost their active lifestyle.</li> <li>SLT to rearrange timetables</li> <li>PE co-ordinator to support year group planning and organisation so that curriculum is broad and balanced.</li> </ul>	<p>£8,250 total – £2981.15 from school budget £5268.85</p> <p>£1,450</p> <p>none</p>	<ul style="list-style-type: none"> <li>Children active on the playground at lunchtime, with variety of activities for them to participate in.</li> <li>Year 6 boys engaged well in the extra sessions</li> <li>All year groups now have the allocated 2-hour slot, monitoring shows that this was delivered by whole school.</li> </ul>	<ul style="list-style-type: none"> <li>Develop Playmakers through training Y5/6 pupils in September 2020</li> <li>Continue to support individual groups where identified needs</li> <li>Continue to embed the 2-hour slots into all timetables.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To raise the profile of PE through Sports Day with wider range of activities and sports provided, with more challenge for KS2 pupils.</li> <li>CPD for teaching staff to improve the teaching of PE across the school so that quality first teaching improves.</li> </ul>	<ul style="list-style-type: none"> <li>PE coordinator to organise sports day activities for different key stages.</li> <li>2 x ½ days of coaching support from Believe and Achieve for teachers to team teach.</li> </ul>	<p>none</p> <p>£6207.15</p>	<ul style="list-style-type: none"> <li>Children receive high quality PE lessons and Sports Day experience-school closure stopped a full sports day this year, but small group activities were implemented for pupils who were at school</li> <li>Teacher confidence increased and wider range of sports planned for in weekly lessons</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer a more focused Sports Day with higher level of challenge for KS2 and increased element of competition, e.g. athletics events organised into heats (within the guidelines of COVID-19)</li> <li>PE coordinator to continue to support teachers, particularly new staff</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE lessons across school to be consistently good and offer a broad range of skills for the pupils.</li> </ul>	<ul style="list-style-type: none"> <li>CPD – ‘Level 5 in Delivering PE’ training for PE coordinator</li> <li>PE coordinator to support teaching staff by sharing expertise and modelling good teaching</li> </ul>	£1150.00	<ul style="list-style-type: none"> <li>Level 5 qualification achieved</li> <li>Consistently good teaching observed</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop the subject knowledge and skills of the teaching staff through CPD</li> <li>PE coordinator to model lessons to new staff</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>The PE Hub (PE Planning)</li> </ul>	<ul style="list-style-type: none"> <li>PE Lessons planned and taught a range of sports and activities. This is able to meet all sports due to excellent range of sporting equipment at the school.</li> </ul>	£350	<ul style="list-style-type: none"> <li>Children actively involved during PE using a variety of skills and being able to link them into different activities and sports</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use PE hub to inform planning.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• East Staffordshire Sports School Partnership and Burton District Sports Council events to be attended</li> <li>• Enter competitions within the local community to ensure that pupils are provided with every opportunity to develop and excel</li> </ul>	<ul style="list-style-type: none"> <li>• Enter all local competitions available</li> <li>• Ensure that pupils from across the school are included in school teams, inclusive approach to team sports</li> </ul>	<p>£1500 – ESSP £3014 - transport costs £250- membership of Burton and District Sports Council</p>	<ul style="list-style-type: none"> <li>• Competition records show the significant rise in number of pupils attending sports competitions and being a part of school teams</li> <li>• Local events attended – athletics, netball, football, gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Maintaining high level of participation by selecting different children (COVID-19 dependent)</li> <li>• Continue to develop high levels of attendance to inter-school competitions and other events available (COVID-19 dependent)</li> </ul>
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### COVID-19

From March 2020 school closure due to COVID-19 interrupted and paused most of the school sports initiatives in school.

From September 2020 – restrictions to school operations due to COVID-19 affects the breadth and range of sports that we can offer currently, this includes swimming.

Fitness for pupils is a focus for our Reconnection Curriculum due to the effects of lock-down.

As the guidelines change, Scientia will endeavor to reintroduce the pupils to inter-school competitions and swimming when it is safe to do so.

Extra-curricular sports clubs are restricted to year group bubbles, this will be introduced as the school year progresses.