

History - Childhood

Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Learn about events beyond living memory that are significant nationally or globally.

Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Learn about significant historical events, people and places in their own locality.

Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.

Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

Geography – Compare a street from the 1950s to present day

Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour and shop.

Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

Science

Does it snow in summer?

Children create a weather tree to help them monitor and understand the weather over a whole school year.

What can you remember?

Children play games that test their memory and investigate a strategy that will help them remember more information

Art - Portraits

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Produce creative work, exploring their ideas and recording their experiences.

Evaluate and analyse creative works using the language of art, craft and design.

Year 1

Autumn 1

Childhood



English

Writing Focus:

Fiction – Journey Stories

Non-Fiction - Recount

PSHE: Relationships and the Wider World

Communicate their feelings to others.

Recognise how others show feelings and how to respond.

Project

This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.

Maths No Problem

Numbers to 10

Number Bonds

Addition within 10

Subtraction within 10

Positions

PE

Gymnastics-Unit 1

Hit Catch Run-Unit 1

Computing

Online Safety

Grouping and Sorting

RE

Theme: Creation Story

Religion: Christianity

Music - Hey you guys!

Rap – pulse, rhythm and pitch

DT – Make a model of a street

Build structures, exploring how they can be made stronger, stiffer and more stable.