

# Scientia Academy Primary Academy: Summary of Catch-Up Strategy



<b>School</b>			
<b>School</b>	Scientia Academy		
<b>Academic Year</b>	2020-21	<b>Catch-Up Funding Received 2020-21</b>	£33880
<b>Total number of pupils</b>	455	<b>% Disadvantaged Pupils</b>	23%

<b>Contextual Information (if any)</b>	
<p>School has 23 % of pupils who are disadvantaged, of these, 19% are EAL and 25% are identified as SEND.</p> <p>During lock-down 1.0 (March 2020), home learning engagement varied significantly across the school, with the youngest children engaging the least.</p> <p>School has identified the number of families with limited access to digital platforms and devices where home learning can be safely carried out.</p> <p>Analysis of mobility of new pupils entering the school since September has identified that those pupils have significant needs; SEND, vulnerable, and PP.</p> <p>Baseline assessments from September 2020 show where there are gaps in learning across the school in English and Mathematics.</p>	

<b>Summary of Key Priorities</b> <i>(related to overcoming challenges for pupils catching up on lost learning)</i>	
<b>A.</b>	Basic skills in English – Phonics, handwriting, spelling and grammar, and pupil’s ability to sustain writing for longer periods of time.
<b>B.</b>	Maths fluency.
<b>C.</b>	IT – access to home learning via digital platforms and suitable devices.

<b>Summary of Expected Outcomes</b>	
<b>A.</b>	<ul style="list-style-type: none"> <li>From using PiXL Therapies pupils will make progress against age related expectations to close gaps.</li> <li>Phonics assessments will show pupils working at age related expectations.</li> </ul>
<b>B.</b>	<ul style="list-style-type: none"> <li>From using PiXL Therapies pupils will make progress against age related expectations.</li> </ul>
<b>C.</b>	<ul style="list-style-type: none"> <li>All pupils will have access to digital platforms and appropriate devices in the event of a lock-down or during periods of self-isolation.</li> <li>Disadvantaged pupils will have access to appropriate devices to engage in the National Tutoring Programme.</li> </ul>

## Summary of Catch-up Strategy

<b>STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES</b>							
<b>Element of Strand</b> <i>(eg, Supporting Great Teaching)</i>	<b>Action/Strategy</b>	<b>Which pupils have been targeted for this strategy? Who will benefit?</b>	<b>Expected Impact</b>	<b>Staff lead</b>	<b>Monitoring: When and how will you evaluate impact?</b>	<b>Cost (School Budget)</b>	<b>Cost (National Funding)</b>
Supporting great teaching	Additional support for RWI lead through development days. RWI lead to support staff through training Additional purchase of reading books Subscription to RWI home learning portal	All pupils	Increased proportion of outstanding phonics and reading teaching	CS/SV	Lesson observations  Data analysis shows increased proportion of pupils working at ARE or above.	£10,000	£0
Supporting great teaching	Talk4Writing programme over next 2 years	All pupils	Improved outcomes in writing across whole school with good progress from baseline.	SV/HB	Lesson observations  Data analysis shows increased proportion of pupils working at ARE or above.	£3000	£0
Supporting great teaching	Purchase Accelerated Reader and implement across whole school	All pupils	Improved outcomes in writing across whole school with good progress from baseline.	SV/HB	Lesson observations  Data analysis shows increased proportion of pupils working at ARE or above.	£4151	£0
<b>Cost - Sub-totals</b>						£17151	£0
<b>Total budgeted cost for Strand 1</b>						£17151	

## STRAND 2: TARGETED SUPPORT

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
1:1 and small group interventions for disadvantaged pupils	<ul style="list-style-type: none"> <li>PiXL therapies, English and Mathematics key skills</li> <li>Phonics catch up</li> <li>Fresh Start programme</li> <li>Nuffield Language Programme</li> <li>Fresh Start</li> <li>Nuffield Language Programme - EYFS</li> </ul>	<ul style="list-style-type: none"> <li>Year 3 to 6 – National Tutoring Programme</li> <li>Year 1 &amp; 2 - HLTA</li> <li>Year 3 to 5 – HLTA</li> <li>EYFS - TAs</li> </ul>	Improved outcomes	HB/LH  HB/LH SV FD/AJ	<ul style="list-style-type: none"> <li>Pre and post assessments</li> <li>Observations of delivery of programmes</li> </ul>	£9988.50 – 75% of a 30hr a week TA	
1:1 and small group interventions for all pupils who have fallen behind	<ul style="list-style-type: none"> <li>PiXL therapies, English and Mathematics key skills</li> <li>Phonics catch up</li> <li>Fresh Start programme</li> <li>Nuffield Language Programme - EYFS</li> </ul>	<ul style="list-style-type: none"> <li>Year 1 to 6 – Catch-Up teachers x 5 (3 days per week)</li> <li>Year 1 &amp; 2 - HLTA</li> <li>Years 3 to 5 -HLTA</li> <li>EYFS - TAs</li> </ul>	Improved outcomes	HB/LH  HB/LH SV  FD/AJ	<ul style="list-style-type: none"> <li>Pre and post assessments</li> <li>Observations of delivery of programmes</li> </ul>		£25,648.65

Extended school time	National Tutoring Programme	<ul style="list-style-type: none"> <li>Disadvantaged pupils – Years 3 to 6</li> </ul>			Pre and post assessments		£2193.75
<b>Cost - Sub-totals</b>						£9988.50	£27,842.40
<b>Total budgeted cost for Strand 2</b>						£37,830.44	

<b>STRAND 3: WIDER STRATEGIES</b>							
<b>Element of Strand</b> <i>(eg, Access to technology)</i>	<b>Action/Strategy</b>	<b>Which pupils have been targeted for this strategy? Who will benefit?</b>	<b>Expected Impact</b>	<b>Staff lead</b>	<b>Monitoring: When and how will you evaluate impact?</b>	<b>Cost (School Budget)</b>	<b>Cost (National Funding)</b>
Supporting parents and carers	To set up home learning platform - Showbie	All pupils – whole school	<ul style="list-style-type: none"> <li>Improved access to home learning</li> <li>Improved communication between school and home</li> <li>Education not interrupted by local lockdowns and self-isolation periods</li> </ul>	LH	Fortnightly check by LH to see level of engagement and support parents.	£0	£0
Access to technology	Purchase further devices for pupils	Pupil identified to have no access to device at home	Education not interrupted by local	HB MC	Oversight of engagement to home learning	£11326 (30 laptops using PP)	£6037.6 (16 laptops)

			lock-downs and self-isolation periods				
Supporting pupils social and emotional and behavioural needs	<ul style="list-style-type: none"> <li>• Introduce new behaviour policy</li> <li>• Individual behaviour plans to support transition back to school</li> <li>• Curriculum to have clear focus on social and emotional needs of all pupils</li> </ul>	Pupils will be identified by need through PSHE lessons, circle times, parent consultations and behaviour monitoring	Pupils will show resilience and be able to access the opportunities for learning at school	LH HB		£0	£0
<b>Cost - Sub-totals</b>						£11326	£6037.6
<b>Total budgeted cost for Strand 3</b>						£17363	

## Financial Summary

<b>Cumulative Sub-total for all strands</b>	£38465.5	£33880
<b>Total budgeted cost for all strands</b>	£72344.44	

## Additional Information (if any)

- Education Mentors were not available, so finances redirected into securing own catch-up teachers through local agencies.